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2.1 Introduction to CPM / PERT Techniques

CPM/PERT or Network Analysis as the technique is sometimes called, developed along two parallel streams, one industrial and the other military.

CPM (Critical Path Method) was the discovery of M.R.Walker of E.I.Du Pont de Nemours & Co. and J.E.Kelly of Remington Rand, circa 1957. The computation was designed for the UNIVAC-I computer. The first test was made in 1958, when CPM was applied to the construction of a new chemical plant. In March 1959, the method was applied to maintenance shut-down at the Du Pont works in Louisville, Kentucky. Unproductive time was reduced from 125 to 93 hours.

PERT (Project Evaluation and Review Technique) was devised in 1958 for the POLARIS missile program by the Program Evaluation Branch of the Special Projects office of the U.S.Navy, helped by the Lockheed Missile Systems division and the Consultant firm of Booz-Allen & Hamilton. The calculations were so arranged so that they could be carried out on the IBM Naval Ordinance Research Computer (NORC) at Dahlgren, Virginia.
The methods are essentially \textit{network-oriented techniques} using the same principle. PERT and CPM are basically time-oriented methods in the sense that they both lead to determination of a time schedule for the project. The significant difference between two approaches is that the time estimates for the different activities in CPM were assumed to be \textit{deterministic} while in PERT these are described \textit{probabilistically}. These techniques are referred as \textit{project scheduling} techniques.

In CPM activities are shown as a network of precedence relationships using activity-on-node network construction

- Single estimate of activity time
- Deterministic activity times

\textbf{USED IN: Production management} - for the jobs of repetitive in nature where the activity time estimates can be predicted with considerable certainty due to the existence of past experience.

In PERT activities are shown as a network of precedence relationships using activity-on-arrow network construction

- Multiple time estimates
- Probabilistic activity times

\textbf{USED IN: Project management} - for non-repetitive jobs (research and development work), where the time and cost estimates tend to be quite uncertain. This technique uses probabilistic time estimates.

\textbf{Benefits of PERT/CPM}

- Useful at many stages of project management
- Mathematically simple
Give critical path and slack time

Provide project documentation

Useful in monitoring costs

Limitations of PERT/CPM

- Clearly defined, independent and stable activities
- Specified precedence relationships
- Over emphasis on critical paths

2.2 Applications of CPM / PERT

These methods have been applied to a wide variety of problems in industries and have found acceptance even in government organizations. These include

- Construction of a dam or a canal system in a region
- Construction of a building or highway
- Maintenance or overhaul of airplanes or oil refinery
- Space flight
- Cost control of a project using PERT / COST
- Designing a prototype of a machine
- Development of supersonic planes

2.3 Basic Steps in PERT / CPM

Project scheduling by PERT / CPM consists of four main steps

1. Planning
• The planning phase is started by splitting the total project into small projects. These smaller projects in turn are divided into activities and are analyzed by the department or section.

• The relationship of each activity with respect to other activities are defined and established and the corresponding responsibilities and the authority are also stated.

• Thus the possibility of overlooking any task necessary for the completion of the project is reduced substantially.

2. Scheduling

• The ultimate objective of the scheduling phase is to prepare a time chart showing the start and finish times for each activity as well as its relationship to other activities of the project.

• Moreover the schedule must pinpoint the critical path activities which require special attention if the project is to be completed in time.

• For non-critical activities, the schedule must show the amount of slack or float times which can be used advantageously when such activities are delayed or when limited resources are to be utilized effectively.

3. Allocation of resources

• Allocation of resources is performed to achieve the desired objective. A resource is a physical variable such as labour, finance, equipment and space which will impose a limitation on time for the project.

• When resources are limited and conflicting, demands are made for the same type of resources a systematic method for allocation of resources become essential.

• Resource allocation usually incurs a compromise and the choice of this compromise depends on the judgment of managers.

4. Controlling
- The final phase in project management is controlling. Critical path methods facilitate the application of the principle of management by expectation to identify areas that are critical to the completion of the project.
- By having progress reports from time to time and updating the network continuously, a better financial as well as technical control over the project is exercised.
- Arrow diagrams and time charts are used for making periodic progress reports. If required, a new course of action is determined for the remaining portion of the project.

2.4 The Framework for PERT and CPM

Essentially, there are six steps which are common to both the techniques. The procedure is listed below:

I. Define the Project and all of its significant activities or tasks. The Project (made up of several tasks) should have only a single start activity and a single finish activity.

II. Develop the relationships among the activities. Decide which activities must precede and which must follow others.

III. Draw the "Network" connecting all the activities. Each Activity should have unique event numbers. Dummy arrows are used where required to avoid giving the same numbering to two activities.

IV. Assign time and/or cost estimates to each activity

V. Compute the longest time path through the network. This is called the critical path.
VI. Use the Network to help plan, schedule, and monitor and control the project.

The Key Concept used by CPM/PERT is that a small set of activities, which make up the longest path through the activity network control the entire project. If these "critical" activities could be identified and assigned to responsible persons, management resources could be optimally used by concentrating on the few activities which determine the fate of the entire project.

Non-critical activities can be replanned, rescheduled and resources for them can be reallocated flexibly, without affecting the whole project.

Five useful questions to ask when preparing an activity network are:

- Is this a Start Activity?
- Is this a Finish Activity?
- What Activity Precedes this?
- What Activity Follows this?
- What Activity is Concurrent with this?

2.5 Network Diagram Representation

In a network representation of a project certain definitions are used

1. Activity

Any individual operation which utilizes resources and has an end and a beginning is called activity. An arrow is commonly used to represent an activity with its head indicating the direction of progress in the project. These are classified into four categories

1. **Predecessor activity** – Activities that must be completed immediately prior to the start of another activity are called predecessor activities.
2. **Successor activity** – Activities that cannot be started until one or more of other activities are completed but immediately succeed them are called successor activities.

3. **Concurrent activity** – Activities which can be accomplished concurrently are known as concurrent activities. It may be noted that an activity can be a predecessor or a successor to an event or it may be concurrent with one or more of other activities.

4. **Dummy activity** – An activity which does not consume any kind of resource but merely depicts the technological dependence is called a dummy activity.

The dummy activity is inserted in the network to clarify the activity pattern in the following two situations

- To make activities with common starting and finishing points distinguishable
- To identify and maintain the proper precedence relationship between activities that is not connected by events.

For example, consider a situation where A and B are concurrent activities. C is dependent on A and D is dependent on A and B both. Such a situation can be handled by using a dummy activity as shown in the figure.

![Diagram of activity network with dummy activity](image)

2. **Event**

An event represents a point in time signifying the completion of some activities and the beginning of new ones. This is usually represented by a circle in a network which is also called a node or connector.

The events are classified into three categories

1. **Merge event** – When more than one activity comes and joins an event such an event is known as merge event.
2. **Burst event** – When more than one activity leaves an event such an event is known as burst event.

3. **Merge and Burst event** – An activity may be merge and burst event at the same time as with respect to some activities it can be a merge event and with respect to some other activities it may be a burst event.

![Diagram of Burst and Merge events](image)

**Merge event**

**Burst event**

**Merge and Burst event**

3. **Sequencing**

The first prerequisite in the development of network is to maintain the precedence relationships. In order to make a network, the following points should be taken into considerations:

- What job or jobs precede it?
- What job or jobs could run concurrently?
- What job or jobs follow it?
- What controls the start and finish of a job?

Since all further calculations are based on the network, it is necessary that a network be drawn with full care.

2.6 **Rules for Drawing Network Diagram**

**Rule 1**

Each activity is represented by one and only one arrow in the network

![Diagram of Rule 1](image)
Rule 2
No two activities can be identified by the same end events

Rule 3
In order to ensure the correct precedence relationship in the arrow diagram, following questions must be checked whenever any activity is added to the network

- What activity must be completed immediately before this activity can start?
- What activities must follow this activity?
- What activities must occur simultaneously with this activity?

In case of large network, it is essential that certain good habits be practiced to draw an easy to follow network

- Try to avoid arrows which cross each other
- Use straight arrows
- Do not attempt to represent duration of activity by its arrow length
- Use arrows from left to right. Avoid mixing two directions, vertical and standing arrows may be used if necessary.
- Use dummies freely in rough draft but final network should not have any redundant dummies.
- The network has only one entry point called start event and one point of emergence called the end event.

2.7 Common Errors in Drawing Networks
The three types of errors are most commonly observed in drawing network diagrams

1. **Dangling**

   To disconnect an activity before the completion of all activities in a network diagram is known as dangling. As shown in the figure activities (5 – 10) and (6 – 7) are not the last activities in the network. So the diagram is wrong and indicates the error of dangling.

![Diagram showing dangling error](image)

2. **Looping or Cycling**

   Looping error is also known as cycling error in a network diagram. Drawing an endless loop in a network is known as error of looping as shown in the following figure.

![Diagram showing looping error](image)

3. **Redundancy**
Unnecessarily inserting the dummy activity in network logic is known as the error of redundancy as shown in the following diagram

2.8 Advantages and Disadvantages

PERT/CPM has the following advantages

- A PERT/CPM chart explicitly defines and makes visible dependencies (precedence relationships) between the elements,
- PERT/CPM facilitates identification of the critical path and makes this visible,
- PERT/CPM facilitates identification of early start, late start, and slack for each activity,
- PERT/CPM provides for potentially reduced project duration due to better understanding of dependencies leading to improved overlapping of activities and tasks where feasible.

PERT/CPM has the following disadvantages:

- There can be potentially hundreds or thousands of activities and individual dependency relationships,
- The network charts tend to be large and unwieldy requiring several pages to print and requiring special size paper,
- The lack of a timeframe on most PERT/CPM charts makes it harder to show status although colours can help (e.g., specific colour for completed nodes),
- When the PERT/CPM charts become unwieldy, they are no longer used to manage the project.
2.9 Critical Path in Network Analysis

Basic Scheduling Computations

The notations used are

\((i, j) = \text{Activity with tail event } i \text{ and head event } j\)

\(E_i = \text{Earliest occurrence time of event } i\)

\(L_j = \text{Latest allowable occurrence time of event } j\)

\(D_{ij} = \text{Estimated completion time of activity } (i, j)\)

\((Es)_{ij} = \text{Earliest starting time of activity } (i, j)\)

\((Ef)_{ij} = \text{Earliest finishing time of activity } (i, j)\)

\((Ls)_{ij} = \text{Latest starting time of activity } (i, j)\)

\((Lf)_{ij} = \text{Latest finishing time of activity } (i, j)\)

The procedure is as follows

1. **Determination of Earliest time \((E_i)\): Forward Pass computation**

   - **Step 1**
     
     The computation begins from the start node and move towards the end node. For easiness, the forward pass computation starts by assuming the earliest occurrence time of zero for the initial project event.

   - **Step 2**
     
     i. Earliest starting time of activity \((i, j)\) is the earliest event time of the tail end event i.e. \((Es)_{ij} = E_i\)

     ii. Earliest finish time of activity \((i, j)\) is the earliest starting time + the activity time i.e. \((Ef)_{ij} = (Es)_{ij} + D_{ij}\) or \((Ef)_{ij} = E_i + D_{ij}\)
iii. Earliest event time for event j is the maximum of the earliest finish times of all activities ending in to that event i.e. \( E_j = \max[(E_{f})_{ij} \text{ for all immediate predecessor of } (i, j)] \) or \( E_j = \max[E_i + D_{ij}] \)

2. Backward Pass computation (for latest allowable time)

- **Step 1**
  For ending event assume \( E = L \). Remember that all \( E \)'s have been computed by forward pass computations.

- **Step 2**
  Latest finish time for activity \((i, j)\) is equal to the latest event time of event j i.e. 
  \( (L_{f})_{ij} = L_j \)

- **Step 3**
  Latest starting time of activity \((i, j)\) = the latest completion time of \((i, j)\) – the activity time or 
  \( (L_{s})_{ij} = (L_{f})_{ij} - D_{ij} \) or \( (L_{s})_{ij} = L_j - D_{ij} \)

- **Step 4**
  Latest event time for event ‘i’ is the minimum of the latest start time of all activities originating from that event i.e. 
  \( L_i = \min[(L_{s})_{ij} \text{ for all immediate successor of } (i, j)] \) = \( \min[(L_{f})_{ij} - D_{ij}] = \min[L_j - D_{ij}] \)

3. Determination of floats and slack times

There are three kinds of floats
• **Total float** – The amount of time by which the completion of an activity could be delayed beyond the earliest expected completion time without affecting the overall project duration time.

Mathematically

\[(Tf)_{ij} = (Latest \ start - Earliest \ start) \ for \ activity \ (i - j)\]

\[(Tf)_{ij} = (Ls)_{ij} - (Es)_{ij} \ or \ (Tf)_{ij} = (L_j - D_{ij}) - E_i\]

• **Free float** – The time by which the completion of an activity can be delayed beyond the earliest finish time without affecting the earliest start of a subsequent activity.

Mathematically

\[(Ff)_{ij} = (Earliest \ time \ for \ event \ j - Earliest \ time \ for \ event \ i) - Activity \ time \ for \ (i, j)\]

\[(Ff)_{ij} = (E_j - E_i) - D_{ij}\]

• **Independent float** – The amount of time by which the start of an activity can be delayed without effecting the earliest start time of any immediately following activities, assuming that the preceding activity has finished at its latest finish time.

Mathematically

\[(If)_{ij} = (E_j - L_i) - D_{ij}\]

The negative independent float is always taken as zero.

• **Event slack** - It is defined as the difference between the latest event and earliest event times.

Mathematically

Head event slack = \(L_j - E_j\), Tail event slack = \(L_i - E_i\)

4. **Determination of critical path**
• **Critical event** – The events with zero slack times are called critical events. In other words the event i is said to be critical if \( E_i = L_i \).

• **Critical activity** – The activities with zero total float are known as critical activities. In other words an activity is said to be critical if a delay in its start will cause a further delay in the completion date of the entire project.

• **Critical path** – The sequence of critical activities in a network is called critical path. The critical path is the longest path in the network from the starting event to ending event and defines the minimum time required to complete the project.

**Exercise**

1. What is PERT and CPM?
2. What are the advantages of using PERT/CPM?
3. Mention the applications of PERT/CPM
4. Explain the following terms
   
   a. Earliest time
   b. Latest time
   c. Total activity slack
   d. Event slack
   e. Critical path
5. Explain the CPM in network analysis.
6. What are the rules for drawing network diagram? Also mention the common errors that occur in drawing networks.
7. What is the difference between PERT and CPM/
8. What are the uses of PERT and CPM?

9. Explain the basic steps in PERT/CPM techniques.

10. Write the framework of PERT/CPM.

Unit 3

3.1 Worked Examples on CPM

3.2 PERT

3.3 Worked Examples

3.1 Worked Examples on CPM

Example 1
Determine the early start and late start in respect of all node points and identify critical path for the following network.
Solution

Calculation of E and L for each node is shown in the network.

<table>
<thead>
<tr>
<th>Activity(i, j)</th>
<th>Normal Time (D_{ij})</th>
<th>Earliest Time</th>
<th>Latest Time</th>
<th>Float Time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Start (E_i)</td>
<td>Finish (E_i + D_{ij})</td>
<td>Start (L_i - D_{ij})</td>
<td>Finish (L_i)</td>
</tr>
<tr>
<td>(1, 2)</td>
<td>10</td>
<td>0</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>(1, 3)</td>
<td>8</td>
<td>0</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>(1, 4)</td>
<td>9</td>
<td>0</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>(2, 5)</td>
<td>8</td>
<td>10</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>(4, 6)</td>
<td>7</td>
<td>9</td>
<td>16</td>
<td>10</td>
</tr>
</tbody>
</table>
From the table, the critical nodes are (1, 2), (2, 5), (5, 7), (5, 8), (7, 10) and (8, 10)

From the table, there are two possible critical paths
i. 1 → 2 → 5 → 8 → 10
ii. 1 → 2 → 5 → 7 → 10

Example 2
Find the critical path and calculate the slack time for the following network

Solution
The earliest time and the latest time are obtained below

| Activity(i, j) | Normal Time (D_{ij}) | Earliest Time | Latest Time | Float Time 

| Start (E_i) | Finish (E_i + D_{ij}) | Start (L_i - D_{ij}) | Finish (L_i) |
|-------------|----------------------|---------------------|-------------|-----------------|
| (1, 2)     | 2                     | 0                   | 5           | 5               |
| (1, 3)     | 2                     | 0                   | 0           | 0               |
| (1, 4)     | 1                     | 0                   | 6           | 6               |
| (2, 6)     | 4                     | 2                   | 7           | 5               |
| (3, 7)     | 5                     | 2                   | 3           | 1               |
| (3, 5)     | 8                     | 2                   | 2           | 0               |
| (4, 5)     | 3                     | 1                   | 7           | 6               |
| (5, 9)     | 5                     | 10                  | 10          | 0               |
| (6, 8)     | 1                     | 6                   | 11          | 5               |
| (7, 8)     | 4                     | 7                   | 8           | 1               |
| (8, 9)     | 3                     | 11                  | 12          | 1               |

From the above table, the critical nodes are the activities (1, 3), (3, 5) and (5, 9)
The critical path is \(1 \rightarrow 3 \rightarrow 5 \rightarrow 9\)

**Example 3**

A project has the following times schedule

<table>
<thead>
<tr>
<th>Activity</th>
<th>Times in weeks</th>
<th>Activity</th>
<th>Times in weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1 – 2)</td>
<td>4</td>
<td>(5 – 7)</td>
<td>8</td>
</tr>
<tr>
<td>(1 – 3)</td>
<td>1</td>
<td>(6 – 8)</td>
<td>1</td>
</tr>
<tr>
<td>(2 – 4)</td>
<td>1</td>
<td>(7 – 8)</td>
<td>2</td>
</tr>
<tr>
<td>(3 – 4)</td>
<td>1</td>
<td>(8 – 9)</td>
<td>1</td>
</tr>
<tr>
<td>(3 – 5)</td>
<td>6</td>
<td>(8 – 10)</td>
<td>8</td>
</tr>
<tr>
<td>(4 – 9)</td>
<td>5</td>
<td>(9 – 10)</td>
<td>7</td>
</tr>
</tbody>
</table>

Construct the network and compute

1. \(T_E\) and \(T_L\) for each event
2. Float for each activity
3. Critical path and its duration

**Solution**

The network is

![Network Diagram](image)
Event No.:  1  2  3  4  5  6  7  8  9  10

\( T_E: \)  0  4  1  5  7  11  15  17  18  25

\( T_L: \)  0  12  1  13  7  16  15  17  18  25

Float = \( T_L \) (Head event) – \( T_E \) (Tail event) – Duration

<table>
<thead>
<tr>
<th>Activity</th>
<th>Duration</th>
<th>( T_E ) (Tail event)</th>
<th>( T_L ) (Head event)</th>
<th>Float</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1 – 2)</td>
<td>4</td>
<td>0</td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td>(1 – 3)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>(2 – 4)</td>
<td>1</td>
<td>4</td>
<td>13</td>
<td>8</td>
</tr>
<tr>
<td>(3 – 4)</td>
<td>1</td>
<td>1</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td>(3 – 5)</td>
<td>6</td>
<td>1</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>(4 – 9)</td>
<td>5</td>
<td>5</td>
<td>18</td>
<td>8</td>
</tr>
<tr>
<td>(5 – 6)</td>
<td>4</td>
<td>7</td>
<td>16</td>
<td>5</td>
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<tr>
<td>(5 – 7)</td>
<td>8</td>
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<td>0</td>
</tr>
<tr>
<td>(6 – 8)</td>
<td>1</td>
<td>11</td>
<td>17</td>
<td>5</td>
</tr>
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<td>(7 – 8)</td>
<td>2</td>
<td>15</td>
<td>17</td>
<td>0</td>
</tr>
<tr>
<td>(8 – 9)</td>
<td>1</td>
<td>17</td>
<td>18</td>
<td>0</td>
</tr>
<tr>
<td>(8 – 10)</td>
<td>8</td>
<td>17</td>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>(9 – 10)</td>
<td>7</td>
<td>18</td>
<td>25</td>
<td>0</td>
</tr>
</tbody>
</table>

The resultant network shows the critical path
The two critical paths are

1. $1 \rightarrow 3 \rightarrow 5 \rightarrow 7 \rightarrow 8 \rightarrow 9 \rightarrow 10$
2. $1 \rightarrow 3 \rightarrow 5 \rightarrow 7 \rightarrow 8 \rightarrow 10$

### 3.2 Project Evaluation and Review Technique (PERT)

The main objective in the analysis through PERT is to find out the completion for a particular event within specified date. The PERT approach takes into account the uncertainties. The three time values are associated with each activity.

1. **Optimistic time** – It is the shortest possible time in which the activity can be finished. It assumes that every thing goes very well. This is denoted by $t_0$.
2. **Most likely time** – It is the estimate of the normal time the activity would take. This assumes normal delays. If a graph is plotted in the time of completion and the frequency of completion in that time period, then most likely time will represent the highest frequency of occurrence. This is denoted by $t_m$.
3. **Pessimistic time** – It represents the longest time the activity could take if everything goes wrong. As in optimistic estimate, this value may be such that
only one in hundred or one in twenty will take time longer than this value. This is denoted by \( t_p \).

In PERT calculation, all values are used to obtain the percent expected value.

1. **Expected time** – It is the average time an activity will take if it were to be repeated on large number of times and is based on the assumption that the activity time follows Beta distribution, this is given by

\[
    t_e = \frac{(t_0 + 4t_m + t_p)}{6}
\]

2. The **variance** for the activity is given by

\[
    \sigma^2 = \left[\frac{(t_p - t_o)}{6}\right]^2
\]

### 3.3 Worked Examples

**Example 1**

For the project

```
Task: A B C D E F G H I J K
Least time: 4 5 8 2 4 6 8 5 3 5 6
```
Greatest time:  8  10  12  7  10  15  16  9  7  11  13

Most likely time:  5  7  11  3  7  9  12  6  5  8  9

Find the earliest and latest expected time to each event and also critical path in the network.

**Solution**

<table>
<thead>
<tr>
<th>Task</th>
<th>Least time($t_0$)</th>
<th>Greatest time ($t_p$)</th>
<th>Most likely time ($t_m$)</th>
<th>Expected time ($t_e = (to + t_p + 4t_m)/6$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>8</td>
<td>5</td>
<td>5.33</td>
</tr>
<tr>
<td>B</td>
<td>5</td>
<td>10</td>
<td>7</td>
<td>7.17</td>
</tr>
<tr>
<td>C</td>
<td>8</td>
<td>12</td>
<td>11</td>
<td>10.67</td>
</tr>
<tr>
<td>D</td>
<td>2</td>
<td>7</td>
<td>3</td>
<td>3.5</td>
</tr>
<tr>
<td>E</td>
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<td>H</td>
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<td>11</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>K</td>
<td>6</td>
<td>13</td>
<td>9</td>
<td>9.17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Task</th>
<th>Expected time ($t_e$)</th>
<th>Start</th>
<th>Finish</th>
<th>Total float</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Earliest</td>
<td>Latest</td>
<td>Earliest</td>
</tr>
<tr>
<td>A</td>
<td>5.33</td>
<td>0</td>
<td>0</td>
<td>5.33</td>
</tr>
<tr>
<td>B</td>
<td>7.17</td>
<td>0</td>
<td>8.83</td>
<td>7.17</td>
</tr>
<tr>
<td>C</td>
<td>10.67</td>
<td>5.33</td>
<td>5.33</td>
<td>16</td>
</tr>
<tr>
<td>D</td>
<td>3.5</td>
<td>0</td>
<td>10</td>
<td>3.5</td>
</tr>
<tr>
<td>E</td>
<td>7</td>
<td>16</td>
<td>16</td>
<td>23</td>
</tr>
</tbody>
</table>
The network is

The critical path is A → C → E → H → K

Example 2

A project has the following characteristics

<table>
<thead>
<tr>
<th>Activity</th>
<th>Most optimistic time (a)</th>
<th>Most pessimistic time (b)</th>
<th>Most likely time (m)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1 – 2)</td>
<td>1</td>
<td>5</td>
<td>1.5</td>
</tr>
<tr>
<td>(2 – 3)</td>
<td>1</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>(2 – 4)</td>
<td>1</td>
<td>5</td>
<td>3</td>
</tr>
</tbody>
</table>
Construct a PERT network. Find the critical path and variance for each event.

**Solution**

| Activity | (a) | (b) | (m) | (4m) | te | v
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(1 – 2)</td>
<td>1</td>
<td>5</td>
<td>1.5</td>
<td>6</td>
<td>2</td>
<td>4/9</td>
</tr>
<tr>
<td>(2 – 3)</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>8</td>
<td>2</td>
<td>1/9</td>
</tr>
<tr>
<td>(2 – 4)</td>
<td>1</td>
<td>5</td>
<td>3</td>
<td>12</td>
<td>3</td>
<td>4/9</td>
</tr>
<tr>
<td>(3 – 5)</td>
<td>3</td>
<td>5</td>
<td>4</td>
<td>16</td>
<td>4</td>
<td>1/9</td>
</tr>
<tr>
<td>(4 – 5)</td>
<td>2</td>
<td>4</td>
<td>3</td>
<td>12</td>
<td>3</td>
<td>1/9</td>
</tr>
<tr>
<td>(4 – 6)</td>
<td>3</td>
<td>7</td>
<td>5</td>
<td>20</td>
<td>5</td>
<td>4/9</td>
</tr>
<tr>
<td>(5 – 7)</td>
<td>4</td>
<td>6</td>
<td>5</td>
<td>20</td>
<td>5</td>
<td>1/9</td>
</tr>
<tr>
<td>(6 – 7)</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td>28</td>
<td>7</td>
<td>1/9</td>
</tr>
<tr>
<td>(7 – 8)</td>
<td>2</td>
<td>6</td>
<td>4</td>
<td>16</td>
<td>4</td>
<td>4/9</td>
</tr>
<tr>
<td>(7 – 9)</td>
<td>5</td>
<td>8</td>
<td>6</td>
<td>24</td>
<td>6.17</td>
<td>1/4</td>
</tr>
<tr>
<td>(8 – 10)</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>8</td>
<td>2</td>
<td>1/9</td>
</tr>
<tr>
<td>(9 – 10)</td>
<td>3</td>
<td>7</td>
<td>5</td>
<td>20</td>
<td>5</td>
<td>4/9</td>
</tr>
</tbody>
</table>

The network is constructed as shown below
The critical path = 1 → 2 → 4 → 6 → 7 → 9 → 10

Example 3

Calculate the variance and the expected time for each activity

<table>
<thead>
<tr>
<th>Activity</th>
<th>( (t_o) )</th>
<th>( (t_m) )</th>
<th>( (t_p) )</th>
<th>( t_e ) ( (t_o + t_p + 4t_m)/6 )</th>
<th>( v ) ( (t_p - t_o) / 6 )^2</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1 - 2)</td>
<td>3</td>
<td>6</td>
<td>10</td>
<td>6.2</td>
<td>1.36</td>
</tr>
<tr>
<td>(1 - 3)</td>
<td>6</td>
<td>7</td>
<td>12</td>
<td>7.7</td>
<td>1.00</td>
</tr>
<tr>
<td>(1 - 4)</td>
<td>7</td>
<td>9</td>
<td>12</td>
<td>9.2</td>
<td>0.69</td>
</tr>
</tbody>
</table>
Example 4

A project is represented by the network as shown below and has the following data

<table>
<thead>
<tr>
<th>Task</th>
<th>Time</th>
<th>Latest Time</th>
<th>Float</th>
<th>Slack</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
<td>18</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>2</td>
<td>26</td>
<td>16</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>3</td>
<td>16</td>
<td>15</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>6</td>
<td>7</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>5</td>
<td>7</td>
<td>7</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>6</td>
<td>12</td>
<td>14</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>7</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Task: A  B  C  D  E  F  G  H  I
Least time: 5 18 26 16 15 6 7 7 3
Greatest time: 10 22 40 20 25 12 12 9 5

Most likely time: 15 20 33 18 20 9 10 8 4

Determine the following

1. Expected task time and their variance

2. Earliest and latest time

**Solution**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Least time (t₀)</th>
<th>Greatest time (tₚ)</th>
<th>Most likely time (tₘ)</th>
<th>Expected time (to + tₚ + 4tₘ)/6</th>
<th>Variance (σ²)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1-2)</td>
<td>5</td>
<td>10</td>
<td>8</td>
<td>7.8</td>
<td>0.69</td>
</tr>
<tr>
<td>(1-3)</td>
<td>18</td>
<td>22</td>
<td>20</td>
<td>20.0</td>
<td>0.44</td>
</tr>
<tr>
<td>(1-4)</td>
<td>26</td>
<td>40</td>
<td>33</td>
<td>33.0</td>
<td>5.43</td>
</tr>
<tr>
<td>(2-5)</td>
<td>16</td>
<td>20</td>
<td>18</td>
<td>18.0</td>
<td>0.44</td>
</tr>
<tr>
<td>(2-6)</td>
<td>15</td>
<td>25</td>
<td>20</td>
<td>20.0</td>
<td>2.78</td>
</tr>
<tr>
<td>(3-6)</td>
<td>6</td>
<td>12</td>
<td>9</td>
<td>9.0</td>
<td>1.00</td>
</tr>
<tr>
<td>(4-7)</td>
<td>7</td>
<td>12</td>
<td>10</td>
<td>9.8</td>
<td>0.69</td>
</tr>
<tr>
<td>(5-7)</td>
<td>7</td>
<td>9</td>
<td>8</td>
<td>8.0</td>
<td>0.11</td>
</tr>
<tr>
<td>(6-7)</td>
<td>3</td>
<td>5</td>
<td>4</td>
<td>4.0</td>
<td>0.11</td>
</tr>
</tbody>
</table>
2.

**Earliest time**

\[ E_1 = 0 \]

\[ E_2 = 0 + 7.8 = 7.8 \]

\[ E_3 = 0 + 20 = 20 \]

\[ E_4 = 0 + 33 = 33 \]

\[ E_5 = 7.8 + 18 = 25.8 \]

\[ E_6 = \max \{ 7.8 + 20, 20 + 9 \} = 29 \]

\[ E_7 = \max \{ 33 + 9.8, 25.8 + 8, 29 + 4 \} = 42.8 \]

**Latest time**

\[ L_7 = 42.8 \]

\[ L_6 = 42.8 - 4 = 38.8 \]

\[ L_5 = 42.8 - 8 = 34.3 \]

\[ L_4 = 42.8 - 9.8 = 33 \]

\[ L_3 = 38.8 - 9 = 29.8 \]

\[ L_2 = \min \{ 34.8 - 18, 38.8 - 20 \} = 16.8 \]

\[ L_1 = \min \{ 16.8 - 7.8, 29.8 - 20, 33 - 33 \} = 0 \]

**Exercise**
1. What is PERT?

2. For the following data, draw network. Find the critical path, slack time after calculating the earliest expected time and the latest allowable time

<table>
<thead>
<tr>
<th>Activity</th>
<th>Duration</th>
<th>Activity</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1 – 2)</td>
<td>5</td>
<td>(5 – 9)</td>
<td>3</td>
</tr>
<tr>
<td>(1 – 3)</td>
<td>8</td>
<td>(6 – 10)</td>
<td>5</td>
</tr>
<tr>
<td>(2 – 4)</td>
<td>6</td>
<td>(7 – 10)</td>
<td>4</td>
</tr>
<tr>
<td>(2 – 5)</td>
<td>4</td>
<td>(8 – 11)</td>
<td>9</td>
</tr>
<tr>
<td>(2 – 6)</td>
<td>4</td>
<td>(9 – 12)</td>
<td>2</td>
</tr>
<tr>
<td>(3 – 7)</td>
<td>5</td>
<td>(10 – 12)</td>
<td>4</td>
</tr>
<tr>
<td>(3 – 8)</td>
<td>3</td>
<td>(11 – 13)</td>
<td>1</td>
</tr>
<tr>
<td>(4 – 9)</td>
<td>1</td>
<td>(12 – 13)</td>
<td>7</td>
</tr>
</tbody>
</table>

[Ans. Critical path: 1 → 3 → 7 → 10 → 12 →13]

3. A project schedule has the following characteristics

<table>
<thead>
<tr>
<th>Activity</th>
<th>Most optimistic time</th>
<th>Most likely time</th>
<th>Most pessimistic time</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1 – 2)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>(2 – 3)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>(2 – 4)</td>
<td>1</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>(3 – 5)</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>(4 – 5)</td>
<td>2</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>(4 – 6)</td>
<td>3</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>(5 – 7)</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>(6 – 7)</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>(7 – 8)</td>
<td>2</td>
<td>4</td>
<td>6</td>
</tr>
</tbody>
</table>
Construct a PERT network and find out
a. The earliest possible time
b. Latest allowable time
c. Slack values
d. Critical path

4. Explain the following terms
a. Optimistic time
b. Most likely time
c. Pessimistic time
d. Expected time
e. Variance

5. Calculate the variance and the expected time for each activity